2013 Special Populations Conference September 23-24 Conference At-A-Glance

Date	Time	Presentation
9/23/2013	8:30-9:00	Breakfast/Welcome with Dr. Mike Radke and Dr. Shereen Tabrizi
9/23/2013	9:00-10:00	Keynote with Dr. Seena Skelton
9/23/2013	10:10-11:25	Workshops:
3/23/2013	10:10 11:25	Homeless Education for "Newbies": Especially for New Liaisons and New
		Academies (MV)
		Driving the Bandwagon: How to Increase Resources and Mobilize
		Community Support (MV)
		African American Young Men of Promise Closing the Gap (BP)
		How Parents Can Help Their Children Succeed in School in Life Today (PS)
		EL/Title III Directors Meeting (EL)
		Successful Strategies for Engaging EL Parents (EL)
		Michigan Rehabilitation Services-Employment Assistance for People with
		Disabilities (ND)
		Fundamentals (31a)
		Strategies for Recruitment (MG)
		Technology and Migrant Students (MG)
9/23/2013	11:30-12:45	Lunch/Student Panel Focus Group
	12:50-2:05	Workshops:
		MV 101 (MV)
		MV Magic: Data & Graphs & Charts, OH MY! (MV)
		Being an Equity-Oriented Leader: Leading Transformative Change Toward
		Equity (BP)
		The Classroom & Beyond: Parent Engagement Tips & Strategies (PS)
		Intentional Instructional Practices to Support Struggling Students (BP)
		Getting Specific with Title III Plan and Budget (EL)
		English Language Arts Common Core State Standards: What Are They and
		What Do They Mean for ELs? (EL)
		Data Driven Instruction (31a)
		PAC Meeting (MG)
	12:50-3:25	Double Session Workshop:
		Neurodevelopmental Basis of School Success: Understanding &
		Instructing All Kinds of Minds (ND)
	2:10-3:25	Workshops:
		Overview of MV Consortium Monitoring Process (MV)
		Determining MV Eligibility: Thinking Through Challenging Scenarios (MV)
		Personal Curriculum: Individualizing Rigor and Relevance to Ensure
		College and Career Readiness (BP)
		The Engaged Community: How EL Parents, Schools and Community Come
		Together to Support Students (PS)
		Accurate LEP Data and MSDS (BP)
		Providing Equitable Services to Limited English Proficient Students in
		Private Schools (EL)
		Understanding the WIDA Standards Framework (EL)
		At-Risk Youth (31a)

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9/23/2013	2:10-3:25	Instructional Resources for Teachers (Home-based) (MG)
3/23/2013	2.10 3.23	Migrant Health Panel (MG)
	3:30-4:45	Workshops:
	3.30 4.43	NCHE Special Presentation: "Call the Law"
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		African American Young Men of Promise Closing the Gap (Repeat) (BP)
		"Parent Talk": How to Talk Positive to Your Kids (PSP
		Understanding CTE Special Populations Students: How Are They Doing? (BP)
		Coordination Between Title I, Title III, Section 31a (EL)
		Mathematics Common Core State Standards: What Are They and What
		Do They Mean for ELs? (EL)
		An Introduction to Title I, Part D, Subparts 1 and 2 (ND)
		Michigan Rehabilitation Services: Employment Assistance for People with
		Disabilities (31a)
		Migrant Child Labor Laws (MG)
		Family Outreach Panel (MG)
	5:00-6:30	MV Grant Coordinators Meeting (Invitation Only) (MV)
		Migrant Directors Meeting
Date	Time	Presentation
9/24/2013	8:30-8:45	Breakfast/Welcome with Dr. Shereen Tabrizi
9/24/2013	8:45-9:15	Keynote: Dr. Venessa Keesler
9/24/2013	9:20-10:35	Workshops:
		MDE Critical Updates, Part I: Awaiting Foster Care Placement (MV)
		MV 101 (Repeat Session) (MV)
		Mathematics Common Core State Standards: What Are They and What
		Do They Mean for ELs? (Repeat Session) (BP)
		What's Different About Reading to Students Learning English? (BP)
		Identification & Placement (EL)
		Welcome to the WIDA Consortium (EL)
		Collaboration and Leadership: What Factors Contribute to Positive
		Education and Treatment Outcomes in TID Support Programs (ND)
		CAMP/HEP Outreach (MG)
		Aligning Your MEPS with the CNA, SDP and DIP (MG)
	10:40-11:55	Workshops:
		MDE Critical Updates, Part II: MDE Dispute Resolution Procedures (MV)
		Technical Assistance for Completing the New MV Self Assessment (MV)
		English Language Arts Common Core State Standards: What Are They and
		What Do They Mean for ELs? (BP)
		Overcoming Barriers to Parent Engagement and the MDE Toolkit (BP)
		Understanding the WIDA Standards Framework (EL)
		New Title III Directors (EL)
		Collaboration and Leadership: What Factors Contribute to Positive
		Education and Treatment Outcomes in Title I, Part D Support Programs? (Repeat) (ND)
		Due Process in Discipline for Students with Disabilities (31a)
		Due 1. 100033 in Discipline for Students with Disabilities (S1a)

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		MEDS Common Errors (MG)
	10:40-11:55	Building Migrant Partnerships (MG)
9/24/2013	12:00-1:30	Lunch/Kinetic Affect
-, ,	1:35-2:50	Workshops:
		Keynote Follow Up: Speaking It Forward (MV)
		Helping Homeless Youth Access Higher Education (MV)
		What's Different About Teaching Reading to Students Learning English?
		(Repeat Session) (BP)
		Screening Students with the WIDA W-APT (EL)
		Welcome to the WIDA Consortium (Repeat Session) (EL)
		Effective and Efficient Program Administration: What Your Team Can Do
		Now to Ensure a Smooth On-Site Monitoring Visit (ND)
		Program Requirements: Monitoring Indicators (MG)
		MSIX and Interstate Information Sharing (MG)
	1:35-4:10	Double Workshop Sessions:
		Neurodevelopmental Basis of School Success: Understanding &
		Instructing All Kinds of Minds (Repeat Session) (ND)
		Language & Literacy: The Power of Structured Conversations, Structured
		Reading and Writing Tasks (BP)
	2:55-4:10	Workshops:
		Technical Assistance for Completing the New MV Self Assessment (Repeat
		Session) (MV)
		Community Partner Spotlight: Operation Kid Equip/Michigan Friends of
		Education (MV)
		Formative Assessment in the Classroom: Take the First Step! (BP)
		WIDA Access for ELs: The Summative Assessment (EL)
		Providing Equitable Services to Limited English Proficient Students in
		Private Schools (EL)
		Due Process in Discipline for Students with Disabilities (31a)
		Secondary and Out of School Youth: Strategies for Identifying and Serving
		(MG)
		MEDS and MSDS Ensuring Accuracy: Data Issues! (MG)
	4:15	Survey and Departure